CALLING **ALL SCHOOLS**



Are you making the most of LGfL's super safe appropriate web filtering?

To meet the DfE standards and keep children safe without overblocking, we recommend the following:

Department for Eclucation

Keeping children safe in education 2024

🕸 GOV.UK

Filtering and monitoring standards for schools and colleges

1) Roll out* and use decryption

Block or allow single pages within entire websites to avoid overblocking, see individual pages and search terms in your reports.

2) Roll out* and use Windows or **Chromebook directory synchs**

Don't just have one student policy, but block or allow according to key stage or other grouping based on need and risk.

3) Use the new 'embedded content' feature

e.g. block twitter but allow it on your school website; block Vimeo but allow it on approved teaching and learning sites (both these sites have lots of inappropriate content).

Review your categories and URLs

What is blocked; what is allowed; when; for whom (it should be different)? Do you review it at least annually? E.g. shopping sites include adult items so why not block for students.

5) Use LGfL's pre-packaged 'bundles': they help you block or allow groups of interlinked webpages for faster and easier filtering decisions

e.g. why not block the 'Gen Al' bundle and just allow those sites you trust (for specific groups or times).

6) Are you carrying out and documenting an annual review AND regular checks (not the same thing)?

You can use our templates for your review and for your checks.

7) Free training for DSLs; free training for techs

LGfL offers a 30-minute short-course for DSLs which many of you have been on. Has your tech team been to the much longer one for techs so they know how to set it up for you?

* for these steps, ask your tech team if they have already rolled these out





Concierge

Need help? For expert advice contact our Concierge service, we're here to help with any aspect of your LGfL service





NO OVERBLOCKING

AGE-APPROPRIATE

SAFEGUARDING FIRST

CUSTOMISED