

Neglect: Improving Schools' Response

1

How do you and your staff demonstrate professional curiosity? What does this look like?

2

What do other professionals know about the family that may help you to better understand the child's experience?

3

How do you foster positive relationships with parents and effectively manage conversations about concerns of neglect?

4

Do all staff understand what neglect can look like (6 forms and in different families) and the signs to look out for?

5

How have you captured the voice of the child? Remember, voice = behaviour too.

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What does the child need from you at school? An emotionally available adult? Support with regulating emotions? Differentiated learning to support memory issues? Food/Clothing etc.?

7

Are there any 'neglect tools' being used in your area, and are you using them? Have a look on your local Safeguarding Children's Partnership website.

8

Does your recording clearly demonstrate the child's lived experience and the impact of neglect?

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What is the context surrounding any neglect and what is contributing to it? Poverty? Lack of knowledge about parenting? Social isolation? Intentional?

10

Are your attendance and safeguarding procedures aligned?