

Safeguarding Considerations for Video Calls with Students or Live Streaming Lessons

There are many ways in which video calls and live lessons can enhance education for some or all students. But always bear these things in mind:

1

Only use school-registered accounts, never personal ones

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Don't use a system that your SLT has not approved

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Will some students be excluded? Do they have internet, a device and a quiet place?

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Do students and staff have a safe and appropriate place with no bedrooms or inappropriate objects/information visible?

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Check the link in an incognito tab to make sure it isn't public for the whole world!

6

Has your admin audited the settings first (who can chat? who can start a stream? who can join?)

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What about vulnerable students with SEND and CP needs?

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Don't turn on streaming for students by mistake – joining a stream ≠ starting a stream

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Never start without another member of staff in the 'room' and without other colleagues aware

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Once per week may be enough to start with – don't overdo it and make mistakes.

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Keep a log of everything - what, when, with whom and anything that went wrong

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Do you want chat turned on for pupils? Can they chat when you aren't there?

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Avoid one-to-ones unless pre-approved by SLT

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Remind pupils and staff about the AUP agreements they signed* The rules are the same

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Remind pupils and staff about the safeguarding policy and reporting process – does it work remotely?

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Do you want to record it? Are students secretly recording it? You may not be able to tell.

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How can students ask questions or get help?

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What are the ground rules? When can students speak / how?

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If you don't understand the system, if it won't be safe or reliable, if teaching won't be enhanced, DON'T DO IT.

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Is your DPO happy? GDPR covered? Parental consent needed?

CONSIDER HOW ALL THIS FITS IN WITH YOUR FILTERING & MONITORING STRATEGY AND YOUR SAFEGUARDING TECH CHECKS/REVIEWS

safefiltering.lgfl.net
monitoring.lgfl.net

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