

DSL / SLT version with reflective questions

# How well do your staff understand their safeguarding responsibilities?

*LGfL KCSIE Quiz Analysis  
September 2024*

In [KCSIE](#), DSLs are asked to make sure all school staff have read AND **understood** Part 1 and Annex B. It can be easy to assume that staff understand this, however our quizzes (completed by over 30,000 people) suggest there are significant gaps in knowledge.

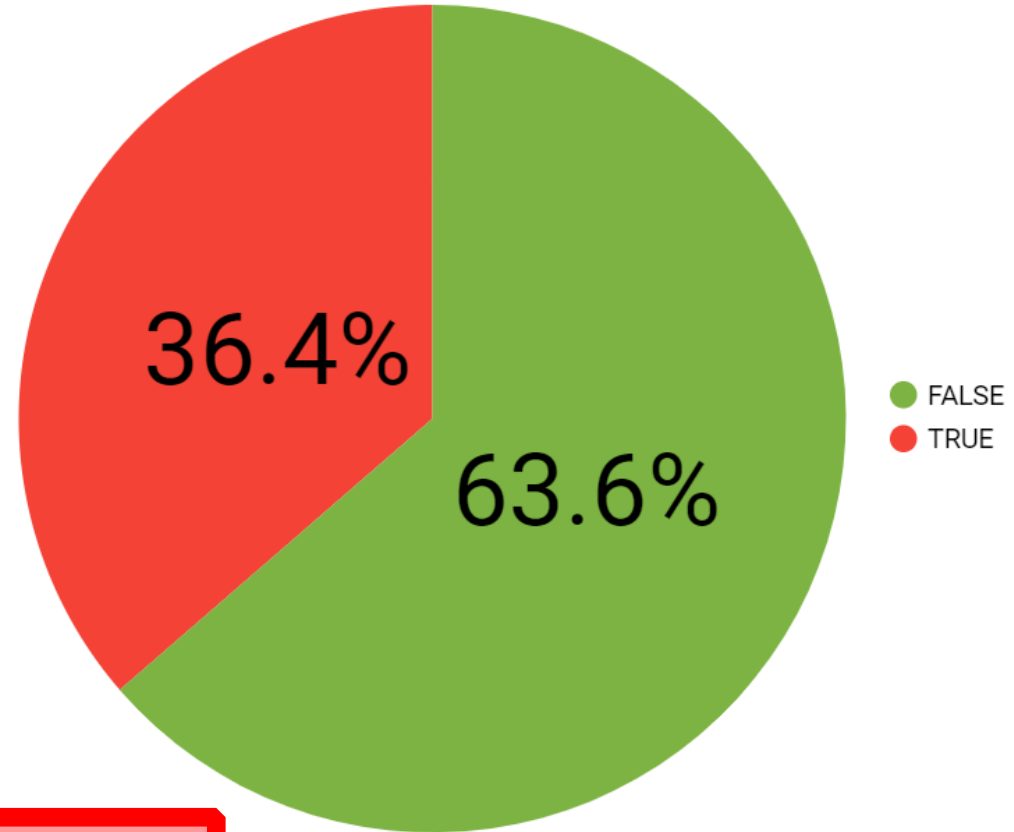
DSLs, SLT and Governors/Trustees are invited to **reflect** upon the slides and use these to assure themselves that colleagues in their school have an evidenced understanding of KCSIE and ultimately, that they understand their roles and responsibilities in keeping children safe.

To look at the free LGfL KCSIE Quizzes visit [kcsiequiz.lgfl.net](https://kcsiequiz.lgfl.net)

We have created a version of this document to use for staff CPD. See [kcsiequiz.lgfl.net](https://kcsiequiz.lgfl.net)

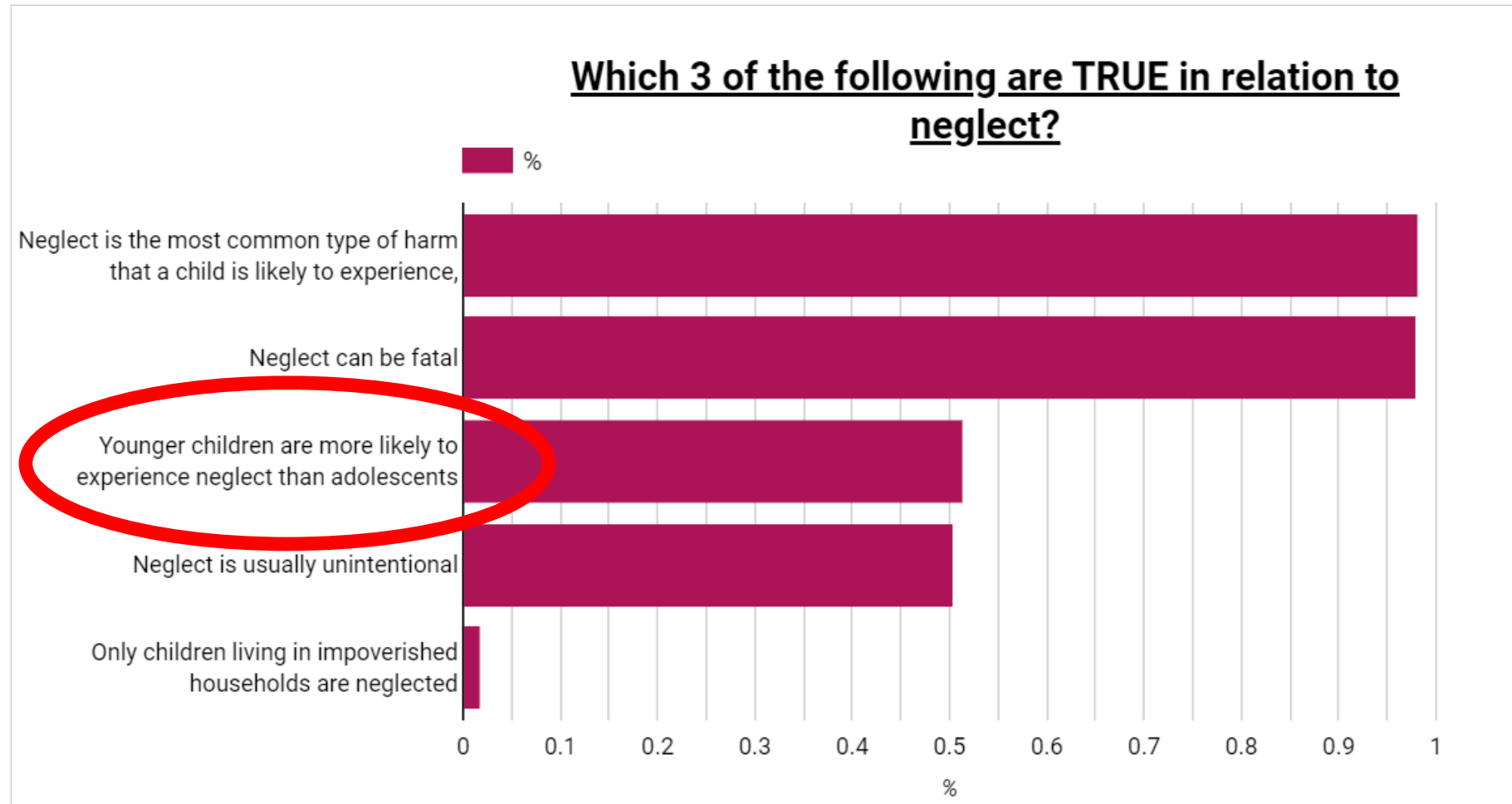
Over One third  
of school staff believe  
safeguarding and child  
protection mean the  
same thing.

'Safeguarding' and 'Child Protection' are terms used to mean  
the same thing, which is protecting children from abuse. True  
or False?



Do you provide examples to show the difference between  
safeguarding and child protection and associated  
responsibilities for staff?

OVER 50%  
wrongly think that  
younger children  
are more likely to  
experience neglect



How confident are you with your understanding of neglect?

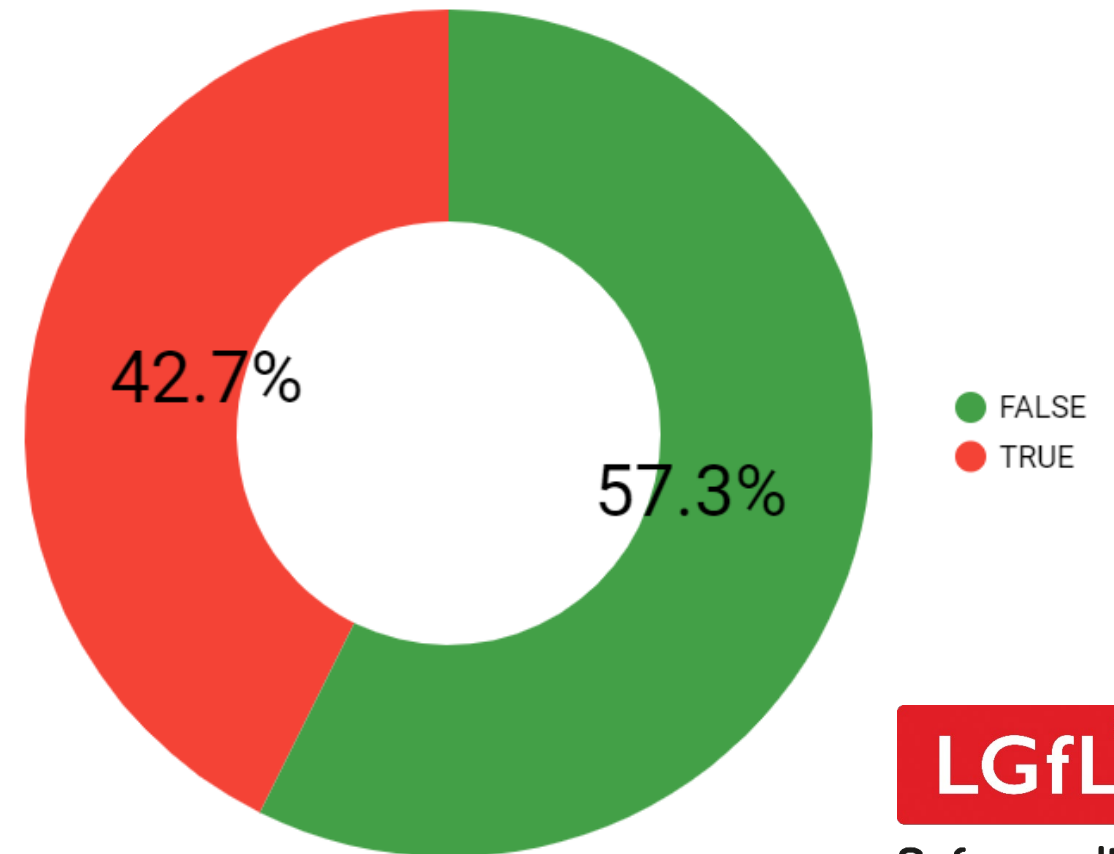
(We have free training and resources available – [neglect.lgfl.net](https://neglect.lgfl.net))

What does your data tell you about the identification of neglect in your school?

(It's suggested 1 in 10 children of all ages experience it – does your data reflect this?)

42% do not understand the definition of domestic abuse

If an 8 year old child is physically violent towards their parents, this would be considered Domestic Abuse.  
True or False?



Annex B of KCSIE provides a definition of domestic abuse.

This is a significant number of staff what constitutes domestic abuse, so perhaps a staff update would be useful on this?

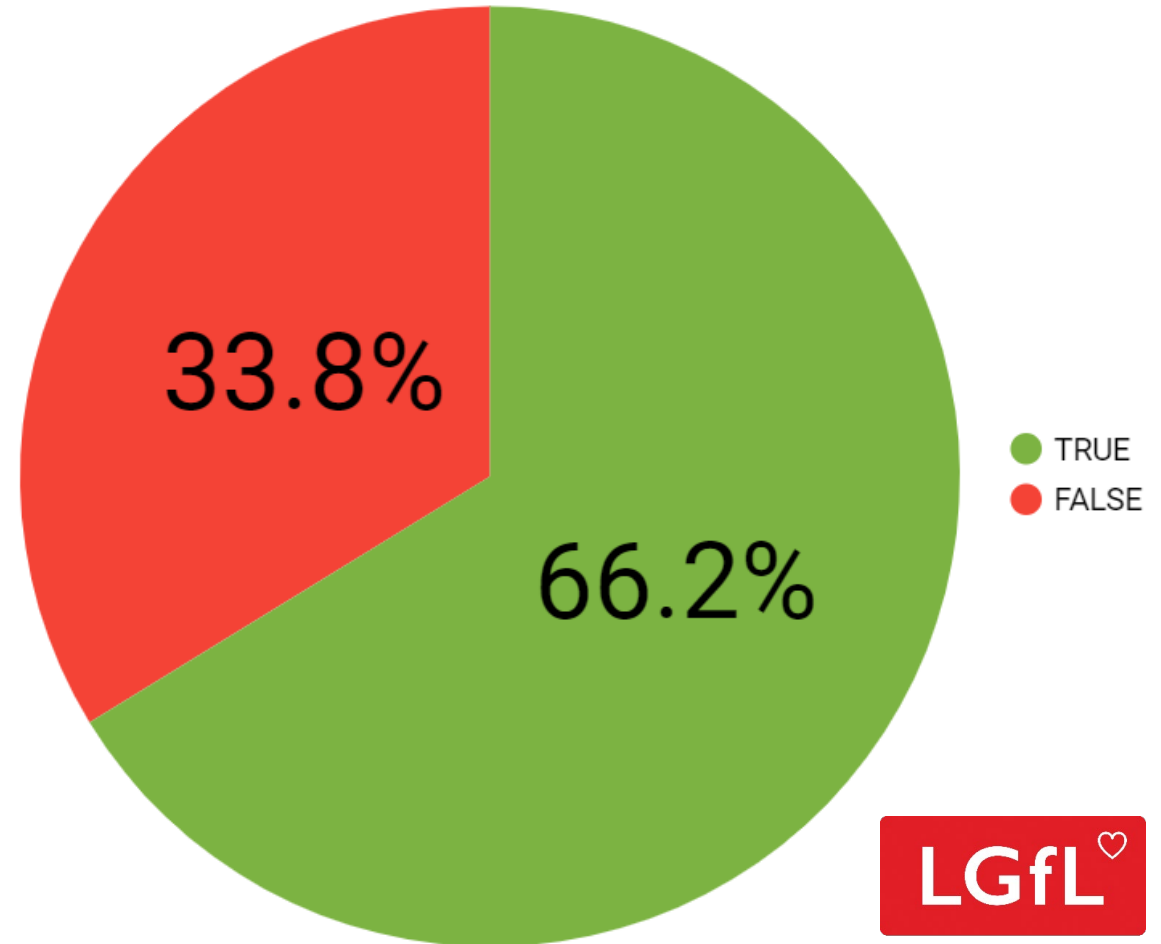
Over ONE THIRD  
were unaware that a  
child has a right to access  
their safeguarding  
records

Are your policies and procedures clear about how you manage Subject Access Requests (SARs)?  
Is the DSL involved when safeguarding information needs to be released?

Do you have a Data Protection Officer identified to all staff?

This may be helpful - <https://www.gov.uk/guidance/data-protection-in-schools/dealing-with-subject-access-requests-sars>

A child has the right to request and access the school records kept about them, including safeguarding records. True or False?

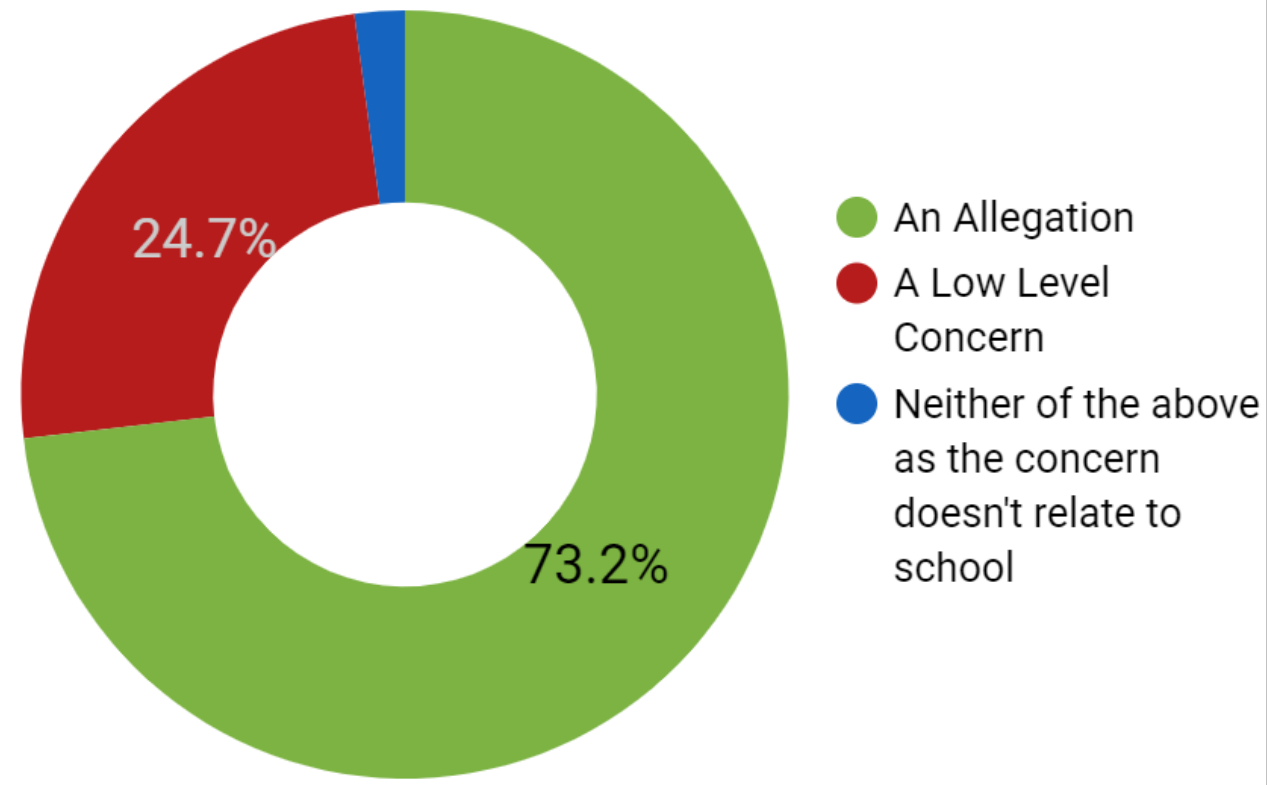


Our quizzes had several questions where staff were asked to distinguish between a low level concern and an allegation. In all of these 24 – 35% appeared unsure.

Is your low level concerns policy up to date? How is this shared with staff to help them understand the contents? What is the impact of your policy?

Do you provide explicit examples of both allegations and low level concerns?

You have found out a colleague from school belongs to a far right group that is promoting extremist ideologies. What is this an example of?



## Which 3 of the following statements are true?

538 / 1,850 correct responses



SafeguardED

All sexual behaviour displayed by children is worrying

463 (25%)

✓ Children's sexual behaviour is considered harmful if it is inappropriate

1292 (69.8%)

✓ Harmful sexual behaviour can occur online or offline

1494 (80.8%)

✓ Sexual behaviour is part of normal child development

629 (34%)

Any sexual behaviour exhibited by primary aged children is a safeguarding concern

855 (46.2%)

0 500 1,000 1,500

Do you have a lead for RSHE who supports colleagues with their understanding and confidence in this area? Have they accessed external training?

Is your RSHE policy effective? How do you know?

Is your safeguarding policy clear about child-on-child abuse and what constitutes a safeguarding concern in relation to sexual behaviour? How do you know?

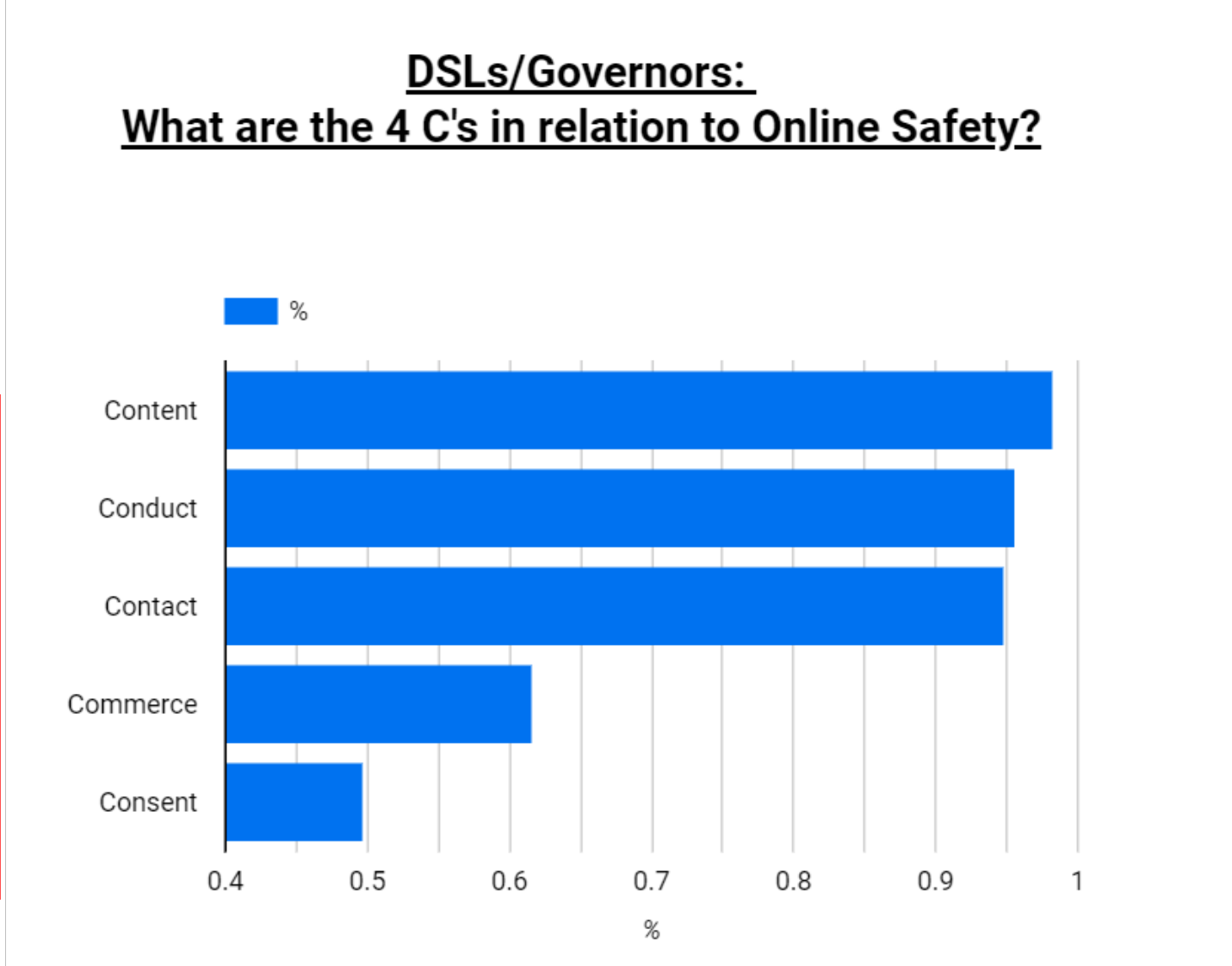
(<https://learning.nspcc.org.uk/child-abuse-and-neglect/harmful-sexual-behaviour/understanding>)



**Just less than 50% of DSLs/Governors could not identify the 4 Cs in relation to Online Safety**

Have all governors completed safeguarding training that includes online safety (including filtering and monitoring)? (We have free training and support available – [governorsafe.lgfl.net](http://governorsafe.lgfl.net) and [safetraining.lgfl.net](http://safetraining.lgfl.net))

Is your Online Safety policy up to date? Do governors ratify this? (see [safepolicies.lgfl.net](http://safepolicies.lgfl.net) for free template)



For more support:

1. LGfL **KCSIE** webpage (<https://kcsie.lgfl.net>)
2. KCSIE Part 1 **Translations** into 13 languages (<https://kcsietranslate.lgfl.net>)
3. **Training** (<https://safetraining.lgfl.net>), including:
  - Safeguarding Training for Governors
  - DSL training
  - Working with parents
  - Neglect
  - Online Sexual Harms
  - Prevent
  - Child Criminal Exploitation
  - Filtering and Monitoring
4. A huge bank of **resources** on various safeguarding topics (<https://saferesources.lgfl.net>)
5. **Online Safety Audit** (<https://onlinesafetyaudit.lgfl.net>)