



Keeping Children Safe in Education 2025

- overview of proposed changes for DSLs

https://www.gov.uk/government/publications/keeping-children-safe-in-education--2



KCSIE 2025 (draft)



Remember: Currently, this is a for information only version. Further updates may still be made when the final version is published on 1st September.

- Part 1 NO CHANGES
- Part 2 changes to:
 - Alternative Provision
 - Artificial Intelligence
- Suggests that updated RSHE guidance 'should' be published in Sept 2025



Online Safety Additions



content: being exposed to illegal, inappropriate, or harmful content, for example: pornography, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, extremism, misinformation, disinformation (including fake news) and conspiracy theories.

Para 135

 schools can use the department's 'plan technology for your school service' to selfassess against the filtering and monitoring standards and receive personalised recommendations on how to meet them.

Para 142

 The Department has published <u>Generative AI: product safety expectations</u> to support schools to use generative artificial intelligence safely, and explains how filtering and monitoring requirements apply to the use of generative AI in education. Para 143

Alternative Provision Additions





February 2025

Alternative Provision

168. ...

169. The cohort of pupils in Alternative Provision often have complex needs, it is important that governing bodies and proprietors of these settings are aware of the additional risk of harm that their pupils may be vulnerable to. Schools should obtain written information from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at their establishment (i.e. those checks that schools would otherwise perform on their own staff). This includes written confirmation that the alternative provider will inform the commissioning school of any arrangements that may put the child at risk (i.e. staff changes), so that the commissioning school can ensure itself that appropriate safeguarding checks have been carried out on new staff.

170. Schools should always know where a child is based during school hours. This includes having records of the address of the alternative provider and any subcontracted provision or satellite sites the child may attend. They should regularly review the alternative provision placements they make. Reviews should be frequent enough (at least half termly) to provide assurance that the child is regularly attending and the placement continues to be safe and meets the child's needs. Where safeguarding concerns arise, the placement should be immediately reviewed, and terminated, if necessary, unless or until those concerns have been satisfactorily addressed.

Other Additions



199. In September 2024, the role of Virtual School Heads was further extended to include a non-statutory responsibility to promote the educational achievement of all children in kinship care. Non-statutory guidance on Promoting the education of children with a social worker and children in kinship care arrangements contains further information on the roles and responsibilities of Virtual School Heads.

Centre of Expertise on Child Sexual Abuse has introduced new resources to help education professionals identify and respond to concerns of child sexual abuse and abusive behaviours.

Annex B

Para 545

• The Lucy Faithfull Foundation in collaboration with the Home Office, has developed 'Shore Space', an online resource which works to prevent harmful sexual behaviour. Shore Space offers a confidential chat service supporting young people who are concerned about their own or someone else's sexual thoughts and behaviour.





What's not in KCSIE 2025?



- Al https://www.gov.uk/government/publications/generative-artificial-intelligence-in-education/generative-artificial-intelligence-ai-in-education
- Online safety in relation to Online Safety Act
- Crime & Policing Bill
- Children's Wellbeing & Schools Bill
- Baroness Casy's report on group-based child sexual exploitation
- Relational Practice- from WTTSC
- Use of Reasonable Force update
- DSL role Mandating supervision / professionalisation



What next for DSLs?



- Update your OS policies/AUPs (safepolicies.lgfl.net)
- Consider policy, approach, procedures for using AI in your school both with pupils and for staff (genai.lgfl.net)
- Consider policy and processes for your quality assurance of any Alternative Provision accessed by pupils
- 4

Reflect any changes in your staff training

BUT REMEMBER: There may be changes to the final published document on 1st September. We will update of materials to reflect any further changes.

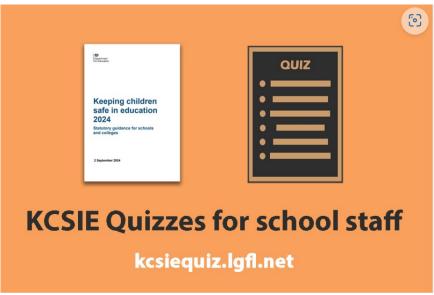


KCSIE Support Translations and Quizzes



SafeguardED





School policy checker based on KCSIE 2024

As part of your school's annual review of policies, it may be useful to consider whether the following points, taken from Keeping Children Safe in Education 2024 are included. This list is far from exhaustive; a thorough reading of KCSIE will make you think of other points, but this may aid your policy review process.

Note that when you are asked to have a 'policy' it does not always mean a standalone document: often this means embedded in another policy.

Find this document again alongside KCSIE updates, quizzes, guidance and

SafeguardED

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Keeping children safe in education 2024

Managament to summ

Safeguarding and Child Protection Policy (standalone document)		
KCSIE Paragraph number		
11	A whole school approach to child-on-child abuse (98 / Part 5 / see section below with details)	
	Safeguarding response to children who are absent from education particularly on repeat occasions and/or prolonged periods (para 11/98/178 – NB KCSIE does not specify which policy this should be part of – whether you have a standalone policy or not it needs cross-referencing in the CP policy and attendance policy)	
	Low-level concerns (see section below with details; see also behaviour policy)	
	Provided to safeguarding policies should be provided to all staff at induction	
43-45	staff must follow safeguarding referral routes where they have a mental health concern that is also a safeguarding concern and be aware mental health problems are in some cases indicators of abuse	
49	"it could happen here' attitude and 'culture of safeguarding' (the former is not mentioned in the context of including in the policy and the latter is from the Ofsteel Anathook. However, as both are core to safeguarding, it makes sense for them to be specific statements at the start of the policy and to encourage all staff to play their part in establishing both points, slor relating to whistletblowing if not the case)	
76	The policy is effective and comply with the law at all times	
	The policies and procedures are understood and followed by all staff	
90	Specific consideration must be given when developing ALL policies about the equality implications	
94	All systems, processes and policies should operate with the best interests	

These will all be updated in early September to reflect KCSIE 2025

kcsietranslate/.lgfl.net / kcsiequiz.lgfl.net

