



Getting it right: Reaching All Learners



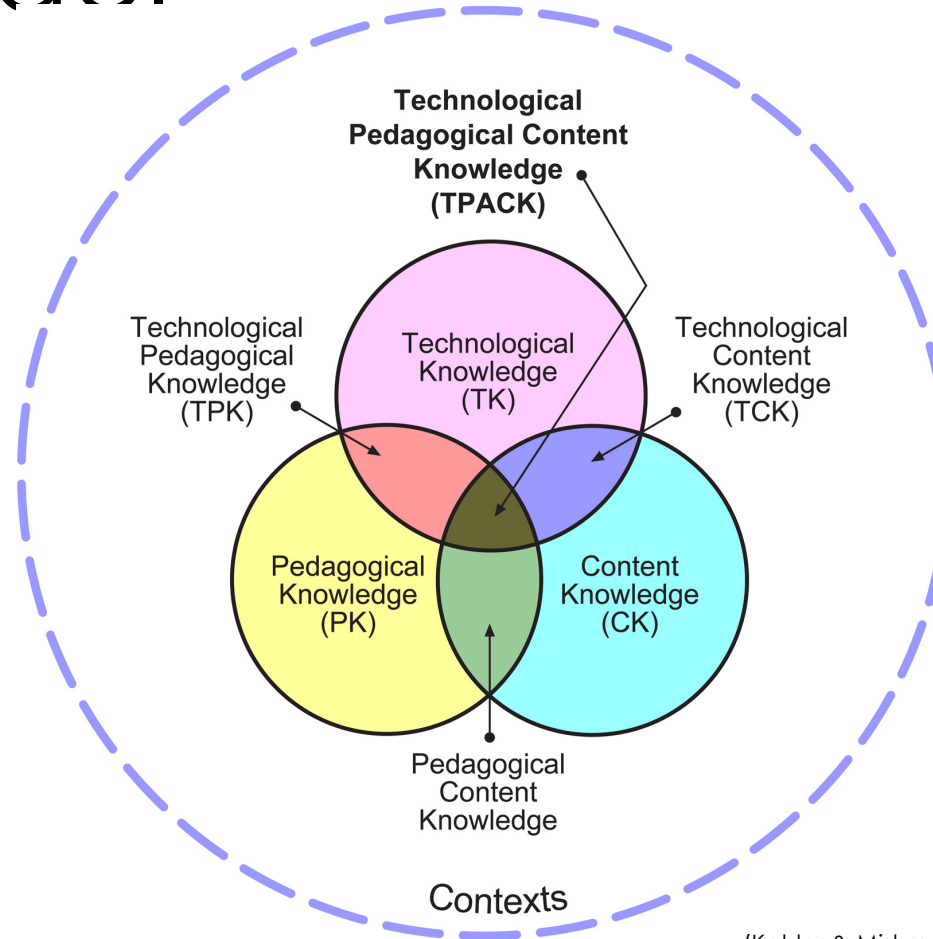
The Olive Tree
Primary School



Developing digital strategy:

- Emma Darcy, Chiltern Learning Trust, Luton
- Becki Bawler, Education Wales
- William Baldwin, Brighton Hove and Sussex Sixth Form College
- Joe Wilson, City of Glasgow College
- Haroon Asghar, The Olive Tree, Bolton

TPACK model



Pedagogical knowledge:

- How do our pupils learn best?
- How do our teachers need to teach for pupils to learn effectively (IE lesson sequence)?

Technological knowledge:

What digital tools are available / best suited to enable our:

- Pupils to learn effectively?
- Teachers to teach effectively?

Content knowledge:

- What do our pupils need to learn? (IE The curriculum.)
- What do our teachers need to know for pupils to learn effectively (IE subject knowledge)?

(Kohler & Mishra, 2006)

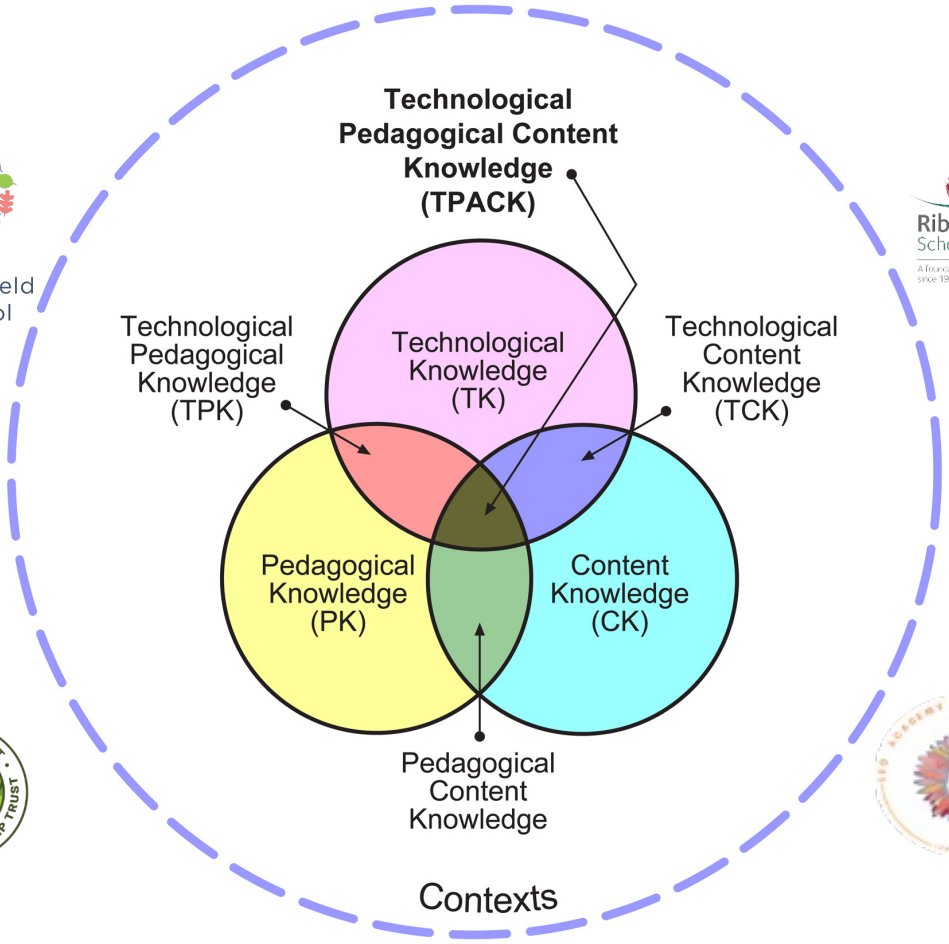


PedTech - the mindset shift.

"It is the pedagogy of how we use technology which is important: the how rather than the what."

Higgins

Key moment >



Curriculum Impact

EdTech woven into the fabric of the curriculum

Always consider why

Organic growth?

Teaching and Learning tool

Date: Tuesday 19th June 2023

To plan a character description for a mythical creature

Character Description

Idioms and Their Meanings

Hyperbole

Our Writing Toolbox!

Character Description





Technology
Underpins the
Pedagogy
And
Content knowledge



Content knowledge:

Equitable curriculum access:

- knowledge acquisition
- language development
- digital literacy





Pedagogical knowledge:

- Clear lesson sequence(s)
- Digital assessment throughout
- Instant verbal feedback
- Assistive technology & tutorials





Technological knowledge:

- CPD to enhance digital literacy of colleagues
- Digital portfolios for learning
- 1:1 learning environment for equitable access





The future?

1. Emphasis on research-based practice;
2. Peer- review;
3. Instructional coaching;
4. Shared learning: Edtech hubs!

